

SECTION B: SCHOOL BOARD GOVERNANCE AND OPERATION

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BC	Organization of the Board <i>SN This term does not call for a policy. Its purpose is to establish a category.</i>
BCA	School Board Organizational Meeting <i>SN The meeting-usually held annually-at which the Board elects its officers of the Board. Create subcategories for separate officers as desired.</i>
BCB	Board Officer Duties <i>SN A statement or statements listing and describing the duties of the officers of the Board. Create subcategories for separate officers as desired.</i>
BCC	Appointed Board Officials <i>SN A statement or statements listing and describing the duties of officials who are not Board members-e.g., a treasurer who is required by statute or an ex officio secretary.</i>
BCD	Board-Superintendent Relationship School Board Committees <i>SN The policy concerning the Board's position on the use of standing or temporary committees made up of its members, Create subcategories as desired for policies relating to the function of separate committees.</i>
BCE	School Board Committees
BCF	Advisory Committees to the Board <i>SN The policy concerning the Board's general intentions vis-a'-vis advisory committees. Create subcategories as desired for policies relating to separate advisory committees.</i>
BCG	School Attorney
BCH	Consultants to the Board <i>SN Outside consultants who work on assignments made directly by the Board. See also CK, Program Consultants.</i>

SECTION B: SCHOOL BOARD GOVERNANCE AND OPERATION

BCI	Board Staff Assistants <i>SN Staff members who work on direct assignment to the Board as opposed to those who work for the Board through the Superintendent's office.</i>
BD	School Board Meetings
BDA	Regular Board Meetings
BDB	Special Board Meetings
BDC	Executive Sessions
BDD	Board Meeting Procedures
BDDA	Notification of Board Meetings
BDDB-E	Agenda Format
BDDD	Quorum
BDDE	Rules of Order
BDDEA	Parliamentarian
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BDDG	Minutes
BDDH	Public Participation at Board Meetings (Also KD)
BDDI	News Media Services at Board Meetings (Also KBCC)
BDDJ	Broadcasting and Taping of Board Meetings (Also KBCD)
BDDK	Reporting Board Meeting Business <i>SN Procedures for disseminating information about "last night's" meeting to the Board's internal and external publics</i>
BDE	Special Procedures for Conducting Hearings <i>SN The policy describes special hearing procedures or, if various procedures apply for different kinds of hearings, a statement providing cross reference information to such descriptors as those relating to staff grievances, student expulsions, budget hearings, etc.</i>
BE	School Board Work Sessions and Retreats
BF	Board Policy Development
BFA	Policy Development System
BFB	Preliminary Development of Policies
BFC	Policy Adoption/Annual Reaffirmation of policies
BFD	Policy Dissemination
BFE	Administration in Policy Absence (Also CHD)
BFF	Suspension of Policies
BFG	Policy Review and Evaluation
BFGA	Policy Manual Accuracy Check <i>SN The periodic recall and check for accuracy of all copies of the policy manual.</i>

SECTION B: SCHOOL BOARD GOVERNANCE AND OPERATION

BG	Board-Staff Communications (Also GBD)
BH	Board Member Services
BHA	New Board Member Orientation and Development
BHB	Board Member Development Opportunities
BHBA	School Board Conferences, Conventions and Workshops
BHC	Board Office Facilities and Services
BHD	Board Member Compensation, Expenses and Insurance
BHE	Board Member Insurance
BI	School Board Legislative Program <i>SN Procedures by which the Board will establish a formal position vis-a'-vis pending state and federal legislation and/or a declaration of the Board's current legislative goals.</i>
BJ	School Board Memberships <i>SN the policy concerning the institutional memberships of both the Board and the school district.</i>
BJA	Liaison with School Boards Associations
BK	Evaluation of School Board Operational Procedures (Also AFA)

SCHOOL BOARD MEMBER DUTIES

The board of Education, whose members are selected as representatives of the people in the St. Stephens Indian School Education Association, shall act as the general agent of the Association in carrying out the will of the people of the Association in matters of education.

The Board has those powers which are expressly granted to it by the Association, and also those powers which may be reasonably implied. Within these constraints, the St. Stephens Indian School Board of Education views its required function in these broad areas.

1. LEGISLATIVE & POLICYMAKING: The board is responsible for the development of policy as guides for administrative action and for employing a superintendent to implement its policies.

2. APPRAISAL: The Board is responsible for evaluating the effectiveness of its policies and their implementation.

3. PROVISION OF FINANCIAL RESOURCES: The Board is responsible for the adoption of a budget which will provide the wherewithal-in terms of buildings, staff, materials, and equipment-which will enable the school system to carry out the Board's policies.

SCHOOL BOARD MEMBER DUTIES

4. PUBLIC RELATIONS: The board is responsible for providing adequate and direct means of keeping the local community informed about the school and for keeping itself and the school staff informed about the needs and wishes of the public.

5. EDUCATIONAL PLANNING & EVALUATION: The Board is responsible for establishing educational goals which will guide both the Board and the staff in working together toward the continuing improvement of the educational program. It is responsible for providing for the ongoing evaluation of the educational program against the goals and objectives set forth by the Board of Education.

Adopted: November 22nd, 1977

Board President: John A. Warren

Revised/Reviewed: June 26, 2018

Signature: _____

Chairman, SSISEA Board of Directors

St. Stephens Indian School Educational Association
(SSISEA) Wind River Indian Reservation
St. Stephens, Wyoming 82524

FILE: BBAA

SCHOOL BOARD MEMBER AUTHORITY

Because all powers of the Board of Education lie in its action as a group, individual Board members exercise their authority over school affairs only as they vote to take action at a legal meeting of the Board.

In other instances, an individual Board member, including the chairman, shall have power only when the Board, by vote, has delegated authority to him or her.

Adopted: August 6th, 2018

Signature: _____


Chairman, SSISEA Board of Directors

SCHOOL BOARD ELECTIONS

The annual election of board members is held the second Tuesday in March at St. Stephens.

Board members are elected from three trustee areas which have the following general description below:

1. One member who has Arapahoe as their physical & mailing address.
2. One member who has St. Stephens or Riverton as their physical and mailing address.
3. One member who has Ethete, Ft. Washakie, Hudson, and Lander as their physical and mailing address.

All three Board members elected from trustee areas shall be elected in even numbered years.

In addition to the three members elected from trustee areas, the Board shall have two members who are elected at large. The at-large members shall be elected in odd numbered years.

Each of the trustee areas may nominate a representative living in that area, however, all Board members are elected by electors of the entire Association. Too look at what was written in the old policy book

Adopted: August 6th, 2018

Signature: _____


Chairman, SSISEA Board of Directors

St. Stephens Indian School Educational Association
(SSISEA) Wind River Indian Reservation
St. Stephens, Wyoming 82524

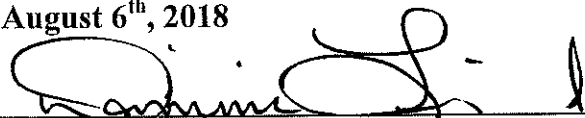
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UNEXPIRED TERM FULFILLMENT

When a vacancy shall occur on the Board of Education, the remaining members of the Board shall appoint a person to fill the vacancy within 30 days. The appointee shall serve until the next school board election.

Adopted: August 6th, 2018

Signature: _____



Chairman, SSISEA Board of Directors

SCHOOL BOARD MEMBER ETHICS

As a member of the St. Stephens Indian School Board of Education I will strive to improve education, and to that end I will:

- 1.** Remember always that my first and greatest concern must be the educational welfare of the Students attending St. Stephens School;
- 2.** Attend all regularly scheduled board meetings insofar as possible, and become informed concerning the issues to be considered at those meetings;
- 3.** Recognize that I should endeavor to make policy decisions only after full discussion at publicly held board meetings;
- 4.** Render all decisions based on the available facts and my independent judgement, and refuse to surrender that judgement to individuals or special interest groups;
- 5.** Encourage the free expression of opinion by all board members, and seek systematic communications between the school board and students, staff, and all elements of the community;
- 6.** Work with other board members to establish effective board policies and to delegate authority for the administration of the school to the superintendent;
- 7.** Communicate to other board members and the superintendent expressions of public reaction to board policies and school programs;

SCHOOL BOARD MEMBER ETHICS

8. Inform myself about educational issues by individual study and through participation in programs providing needed information, such as those sponsored by my state and national school boards associations;
9. Support the employment of those people best qualified to serve as school staff, and insist on a regular impartial evaluation of all staff;
10. Avoid being placed in a position of conflict of interest, and refrain from using my board position from personal or partisan gain;
11. Take no private action that will compromise the board or administration, and respect the confidentiality of information that is privileged under applicable law.

Adopted: November 22, 1977

Board President: John A. Warren

Revised/Reviewed: June 26, 2018

Signature: _____



Chairman, SSISEA Board of Directors

BOARD MEMBER CONFLICT OF INTEREST

Public office is a trust created by the confidence, which the public places in the integrity of its public officers. To preserve this confidence, the Board and its individual members will operate in a manner, which will avoid situations that have the appearance of a conflict of interest.

A board member shall not have any direct financial interest in a contract with the school, nor shall he/she furnish directly and labor or equipment to St. Stephens Indian School Educational Association, Inc. without disclosing his/her interest, removing himself/herself from the room when the remainder of the Board considers the contract or purchase of material, refrains from attempting to influence the Board in making its decision, and does not vote on the issue before the Board.

No trustee, officer, or employee of the school shall be interested in any way, directly or indirectly, in the sale of school supplies to St. Stephens Indian School Educational Association, Inc.

It is not the intent of this policy to prevent the school from contracting with corporations or businesses because a board member is an employee of the firm. The policy is designed to prevent placing a board member in a position where his interest in the school and his interest in his/her place of employment (or other indirect interest) might conflict and to avoid the appearance of conflict of interest even though the conflict might not exist.

Board members shall not apply for any position within St. Stephens Indian School Educational Association, Inc. They may resign from the Board and then apply for a position.

No employee will be placed in any position where school supervisory authority is exercised over a family member.

BOARD MEMBER CONFLICT OF INTEREST

No board member shall advocate or cause the employment, appointment, promotion, transfer, or advancement of a family member to an office or position with the school system, nor shall any board member participate in his official capacity as a board member regarding a matter relating to the employment or discipline of a family member.

A family member is defined as a spouse, parent, sibling, child, grandparent or grandchild, or an individual living in the employee/board member's home.

Adopted: February 13, 2002

Board President: Eugene J. Monroe

Revised/Reviewed: June 26, 2018

Signature: _____


Chairman, SSISEA Board of Directors

SCHOOL BOARD ORGANIZATIONAL MEETING

The Board shall organize annually by the election of officers from its membership at the next regular meeting in March. The meeting shall be chaired by a chairman pro-term until a chairman is elected.

The officers of the Board shall be chairman, vice-chairman, secretary, treasurer, and member.

Election shall be by voice vote, unless a secret ballot is requested by any Board member. Nominations shall be made from the board. A nominee must receive a majority vote of Board members for election to office. Should no nominee receive a majority vote, the election shall proceed until a member is elected.

Adopted: August 6th, 2018

Signature: _____



Chairman, SSISEA Board of Directors

BOARD OFFICER DUTIES

DUTIES OF THE CHAIRMAN

The chairman shall preside at all meetings of the Association and shall sign all deeds, mortgages, bonds, contracts or other instruments which the Board has authorized him to execute in behalf of the Association.

The chairman of the Board shall preside at all board meetings at which he/she is present and shall cosign with either the vice-chairman or the secretary / treasurer on all warrants and checks drawn on the school treasury.

The chairman shall have full voice and vote on all motions put before the Board.

DUTIES OF THE VICE-CHAIRMAN

The vice-chairman shall have the authority and shall perform the duties of the chairman in the event of the absence or inability of the chairman to act.

If neither chairman nor vice-chairman is present, the Board members who are present shall elect a temporary chairman for the purposes of the meeting.

BOARD OFFICER DUTIES

DUTIES OF THE SECRETARY AND TREASURER

The secretary and treasurer have the responsibilities to:

1. Cosign, with the chairman, all warrants and checks unless the treasurer's signature is affixed;
2. Cause the annual report to be made and presented at the annual meeting;
3. Be custodian of all Association documents.
4. Cause an account to be kept of the receipts and expenditures of the school;
5. Have custody of all school money and pay it out on order of the secretary or treasurer countersigned by the chairman;
6. Render financial statement at any time required by the Board and at the close of each fiscal year, cause a detailed report showing the sources of revenue and the purpose for which moneys were expended to be prepared.

Adopted: August 6th, 2018

Signature: _____


Chairman, SSISEA Board of Directors

BOARD- SUPERINTENDENT RELATIONSHIP

The Board believes that the legislation of policies is the most important function of the School Board and that the execution of the policies should be the function of the Superintendent.

Delegation by the Board of its executive powers to the Superintendent provides freedom for the Superintendent to manage the schools within the Board's policies and frees the Board to devote its time to policy making and evaluation functions.

The Board holds the Superintendent responsible for the administration of its policies, the execution of Board decision, the operation of the internal machinery designed to serve the school program, and for keeping the Board informed about school operations and programs.

The Board shall strive to procure, when a vacancy exists, the best professional leader available for the chief administrative post. Then, the Board as a Board and individual members shall:

- 1.** Give the Superintendent full administrative authority for properly discharging his professional duties, holding him/her responsible for acceptable results;

BOARD- SUPERINTENDENT RELATIONSHIP

2. Act only upon the recommendation of the Superintendent in matters of employment or dismissal of school personnel;
3. Hold all meetings of the Board, including executive sessions, in the presence of the Superintendent except when his contract and salary are under consideration;
4. Refer all complaints to the Superintendent or building Principal for administrative solution or recommendation prior to Board discussion and action;
5. Strive to provide adequate safeguards around the Superintendent and other staff members to the end that they can live happily and comfortably in the community and discharge their educational functions on a thoroughly professional basis;
6. Present personal criticism of any employee directly to the Superintendent.

Adopted: April 17, 1978

Board President: John A. Warren

Revised/Reviewed: June 26, 2018

Signature: _____


Chairman, SSISEA Board of Directors

SCHOOL BOARD COMMITTEES

The principals of good Board procedures indicate that the use of standing committees is not desirable inasmuch as standing committees set up by any Board tend to make decisions that are properly made by the entire Board, and to assume administrative responsibilities that should properly be delegated to the professional administrator.

Therefore, the Board shall have no standing committees.

Special committees, however, may be created for special assignments. The chairman of the Board may appoint committees to assist the Board and administrative officers of the school. The function of these committees shall be advisory. Committees shall not have the authority to obligate the district financially nor shall they exercise executive authority without consent of the Board. The committee shall be dissolved upon completion of its assignment, or it may be dissolved by a vote of the Board at any time.

The Board may also appoint individual members to serve as liaison with various organizations or as representatives on district or inter-district committees.

Adopted: August 6th, 2018

Signature: _____


Chairman, SSISEA Board of Directors

SCHOOL BOARD MEETINGS

The regular meetings Board of Directors of St. Stephens Indian School shall be held in the Elementary School Library on the fourth Tuesday of each month. All regular meetings shall convene at 6:00 p.m.

The Board shall give notice before the start of the first semester of the regular meetings of the Board in a newspaper designated at the official newspaper of the school.

Special meetings may be called at any time by the secretary upon the request of the superintendent, board chairman, or any two members of the board. Any special meeting must be advertised 2 days prior to the meeting. Action at special meetings shall be limited to items related to the purpose or purposes for which the meeting was called.

All meetings of the Board are open to the public and press except for executive sessions.

Adopted: April 17, 1978

Board President: John A. Warren

Revised/Reviewed: June 26, 2018

Signature: _____


Chairman, SSISEA Board of Directors

EXECUTIVE SESSIONS

Executive sessions may be convened by the Board, at the call of the chairman, and with the approval of the Board for discussion relating to the following:

1. Matters relating to the employment or dismissal or other charges against the school personnel;
2. Matters relating to litigation or proposed litigation in which the Board is a party;
3. Consideration of the selection or purchase of real estate;
4. Consideration of the acceptance of gifts, bequests, or donations where confidentiality has been requested by the donor;
5. Consideration of accepting or tending wage and benefit offers during salary negotiations; and
6. Consideration of suspension, expulsion, or disciplinary action in connection with a student.

The only persons who may attend executive sessions are board Members, the Superintendent (except when his appointment or salary are under consideration), and other individuals they Board may invite to be present.

EXECUTIVE SESSIONS

Any decision reached during an executive session shall be formally acted upon at an open meeting following the executive session.

No minutes shall be taken at executive sessions. That such a session will be, or was held, shall be recorded in the minutes of the preceding or subsequent open meeting.

Board members and other persons attending an executive session are duty bound not to disclose matters discussed at the executive session.

Adopted: August 6th, 2018

Signature: _____


Chairman, SSISEA Board of Directors

AGENDA FORMAT

The order of business for a regular meeting of the Board shall be:

- A. Call to Order
- B. Approval of Agenda
- C. Welcome and recognition of visitors
- D. Consent Agenda
 - 1. Approval of Regular/Special Minutes
 - 2. Administration Reports
 - 3. Staff Travel
 - 4. Student Travel
- E. Finance
 - 1. School Bills
 - 2. Financial Report
- F. Executive Session
- G. Personnel
- H. Old Business
- I. New Business

Adjournment.

Adopted: August 6th, 2018

Signature: _____


Chairman, SSISEA Board of Directors

St. Stephens Indian School Educational Association
(SSISEA) Wind River Indian Reservation
St. Stephens, Wyoming 82524

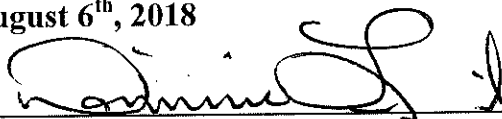
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QUORUM

A quorum shall be three members of the Board. In the absences of a quorum, the only official action that the board may take is to adjourn the meeting to another time or date.

Adopted: August 6th, 2018

Signature: _____



Chairman, SSISEA Board of Directors

St. Stephens Indian School Educational Association
(SSISEA) Wind River Indian Reservation
St. Stephens, Wyoming 82524

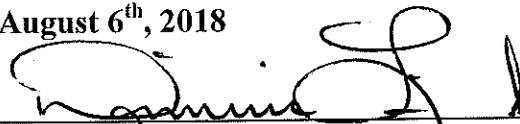
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RULES OF ORDER

The board believes it can meet as a body and precede best with its deliberations in an atmosphere of free exchange of information and opinion. The Board shall conduct all meetings according to Robert's Rules of Order Newly Revised Edition.

Adopted: August 6th, 2018

Signature: _____



Chairman, SSISEA Board of Directors

St. Stephens Indian School Educational Association
(SSISEA) Wind River Indian Reservation
St. Stephens, Wyoming 82524

FILE: BDDF

VOTING METHODS

To pass, any motion must receive a majority of votes of present board members of quorum.

Votes shall be taken by voice or a show of hands. All actions taken or motions passed or denied in Board meetings shall be recorded as unanimous votes except that, at the request of any member, the chairman shall call the roll and the yeas and nays shall be recorded.

Adopted: August 6th, 2018

Signature: _____


Chairman, SSISEA Board of Directors

MINUTES

The minutes of the meetings of the Board of Education constitute written record of all proceedings of the Board. Therefore, the minutes shall include:

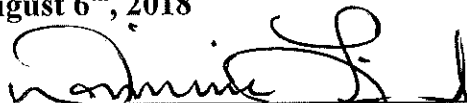
1. The nature of the meeting, whether regular or special; time and place; members present; approval of the minutes of the preceding meeting or meetings;
2. A record of all actions taken by the Board; the motion, the name of the member making the motion and seconding it and the record of the vote;
3. Lengthy discussion may be summarized and long documents will be attached by reference when necessary;
4. A record of all business that comes before the Board through reports from the Superintendent and others and through communications from the Superintendent and others, and through communications from staff and the public;
5. The names of all persons who speak before the Board and the topic of their remarks;
6. A record that an executive session was held;
7. The record of adjournment!

The minutes shall be signed by the board secretary or treasurer, and following their approval, the official copy shall also be signed by the chairman of the School Board.

The minutes shall be in the custody of the Superintendent/Board secretary who shall make them available to the public upon request during normal office hours.

Adopted: August 6th, 2018

Signature: _____



Chairman, SSISEA Board of Directors

PUBLIC PARTICIPATION AT BOARD MEETINGS

All regular and special meetings the Board shall be open to the public except for executive sessions which may be convened as provided by policy. Because the board desires to hear the viewpoints of citizens served by the school, it shall offer suitable time at all meetings for citizens to be heard.

Recognizing its responsibility for proper governance of the school and, therefore, the need to conduct its business in an orderly and efficient manner, the Board shall schedule a period during each meeting for public participation. At times, it shall set a time limit on the length of this period or a time limit for individual speakers.

To achieve orderly meetings, the Board may regulate the conduct of the public and if any meeting is willfully disrupted by a person or group of persons, the Board, may order the removal of the person or group from the meeting from and continue in session or may recess the meeting and reconvene at another location.

The Board chairman shall be responsible for recognizing all speakers, who shall properly identify themselves; for maintaining proper order; and for adherence to any time limit set. Questions asked by the public shall, when possible, be answered immediately by the chairman or referred to staff members present for reply; questions requiring investigation shall be referred to the Board or administrative staff for consideration and later response. Members of the public will NOT be recognized by the board unless they are on the agenda.

Adopted: August 6th, 2018

Signature: _____


Chairman, SSISEA Board of Directors

BOARD POLICY DEVELOPMENT

It is the intent of the SSISEA Board of Directors to develop policies and put them in writing so that they may serve as guidelines and goals for the successful and efficient function of St. Stephens Indian School.

The Board considers policy development its chief function, along with providing the wherewithal such as personnel, building, materials, and equipment for the successful administration, application, and execution of its policies.

The Board accepts the definition of policy set forth by the National School Boards Association.

Policies are principals adopted by the School Board to chart a course of action. They tell what is wanted, they may include why and how much. Policies should be broad enough to indicate a line of action to be followed by the administration in meeting a number of problems; narrow enough to give clear guidance. Policies are guides for discretionary action by the administration, who then sets the rules and regulations to provide specific directions to school district personnel.

BOARD POLICY DEVELOPMENT

It is the Board's intention that its policies serve as sources of information and guidance for all people who are interested in or connected with the St. Stephens Indian School.

The policies of the SSISEA Board are framed, and are meant to be interpreted, in terms of Bureau of Indian Education regulations, Wyoming laws, rules and regulations of the State Board of Education, and all other regulatory agencies within our local, county, state, and federal levels of government. The policies are also framed, and are meant to be interpreted, in terms of those educational objectives, procedures, and practices which are broadly accepted by leaders and authorities in the public education field.

Changes in needs, conditions, purposes, and objectives will require revisions, deletions, and additions to the policies of present and future boards. The Board will welcome suggestions for ongoing policy development.

Adopted: February 17, 1977

Board President: John A. Warren

Revised/Reviewed: June 26, 2018

Signature: _____


Chairman, SSISEA Board of Directors

POLICY DEVELOPMENT SYSTEM

The Board endorsed for use in this district the policy development, codification, and dissemination system of the National School Boards Association (EPS/NSBA).

This system, while it may be modified to meet local needs, is to serve as a general guideline for such tasks as policy research, the drafting of preliminary policy proposals, reviewing policy drafts with concerned groups, presenting new and revised policies to the Board for consideration and action, policy dissemination, policy evaluation, and the maintenance of a continuously and easy-to-use policy manual.

SYSTEM MAINTENANCE

A member of the executive staff is to be delegated with the responsibility to maintain the Board's policy reference files, to draft policy proposals as instructed by the Board and/or Superintendent, to maintain the Board policy manual, and serve as liaison between the Board and the EPS/NSBA Policy Information Clearinghouse and other sources of policy research information.

Adopted: February 17, 1977

Board President: John A Warren

Revised/Reviewed: June 26, 2018

Signature: _____


Chairman, SSISEA Board of Directors

POLICY ADOPTION

Except for policy actions to be taken on emergency measures, the adoption of the Board policies shall follow this sequence which will take place over a period of time covering a minimum of two regular or special meetings of the Board.

- 1.** Announcement and distribution of proposed new or revised policies as an item of information.
- 2.** Opportunity offered to concerned groups or individuals to react to policy proposals.
- 3.** Discussion and final action by the Board on policy proposals.

The final vote to adopt or not to adopt shall follow by at least two weeks from the meeting at which policy proposals are first placed on the agenda.

- 1.** Prior to enactment, all policy proposals shall be titled and coded as appropriate to subject and in conformance with the codification system used in the Board policy manual.
- 2.** Insofar as possible, each policy statement shall be limited to one subject.
- 3.** Policies and amendments adopted by the Board shall be attached to and made a part of the minutes of the meeting at which they are adopted and shall also be included in the policy manual of the district.

POLICY ADOPTION

4. Policies and amendments to policies shall be effective immediately upon adoption unless a specific effective date is provided in the adopted resolution.

EMERGENCY PROCEDURE

On matters of unusual urgency, the Board may waive the two-week limitation and take immediate action to adopt new or revise existing policies. When such immediate action is necessary, the Superintendent shall inform concerned groups or individuals about the reasons for this action.

LAW, PHILOSOPHY AND ENFORCEMENT

The Board will make every effort to ensure that its policies conform to the higher supremacy of state and federal laws, including the provisions of State and U.S. Constitutions. Questions concerning the legality of any policy should be addressed to the office of the Superintendent. Further, while it is not feasible to reiterate the principals of the BOARD-ADOPTED EDUCATIONAL PHILOSOPHY into the language of each and every policy statement, it is to be assumed that the spirit of this document will prevail in the implementation of all policies.

Finally, the Board expects compliance with its formally-adopted policies. Failure to comply will be considered cause for disciplinary action.

POLICY ADOPTION

ANNUAL REAFFIRMATION OF POLICIES

The Board's set of written policies shall be readopted at each annual organizational meeting, subject to the understanding that all policies not established by law and / or contractual arrangements may be changed through Board action as described above.

LAW, PHILOSOPHY AND ENFORCEMENT

The Board will make every effort to ensure that its policies conform to the higher supremacy of state and federal laws, including the provisions of state and U.S. Constitutions. Questions concerning the legality of any policy should be addressed to the office of the Superintendent. Further, while it is not feasible to reiterate the principals of the Board adopted Educational Philosophy into the language of each and every policy statement, it is to be assumed that the spirit of this document will prevail in the implementation of all policies. Finally, the Board expects compliance with its formally adopted policies. Failure to comply will be considered cause for disciplinary action.

Adopted: April 21st, 1977

Board President: John A. Warren

Revised/Reviewed: **June 26, 2018**

Signature: _____


Chairman, SSISEA Board of Directors

St. Stephens Indian School Educational Association
(SSISEA) Wind River Indian Reservation
St. Stephens, Wyoming 82524

FILE: BFE

ADMINISTRATION IN POLICY ABSENCE

In instances when action must be taken within the school where the Board has provided no district-wide policy guides for administrative action, the Superintendent shall have the power to act.

His/ her decision, however, shall be subject to review by the Board at its next regular Board meeting. It shall be the duty of the Superintendent to inform the Board promptly of his/her action and the need for policy.

Adopted: August 6th 2018

Signature: _____


Chairman, SSISEA Board of Directors

POLICY REVIEW AND EVALUATION

In an effort to keep its written policies up-to-date so that they may be used consistently as a basis for Board action and administrative decision, it shall be the policy of the Board to review its policies on a continuing basis.

The Board shall evaluate how the policies have been executed by the school staff and shall weigh the results. It shall rely on the school staff, students and community for providing evidence of the effect of the policies which it has adopted.

The Superintendent is given the continuing mission of calling to the Board's attention all policies that are out-of-date or for other reasons appears to need revision.

Adopted: August 6th, 2018

Signature: _____



Chairman, SSISEA Board of Directors

St. Stephens Indian School Educational Association
(SSISEA) Wind River Indian Reservation
St. Stephens, Wyoming 82524

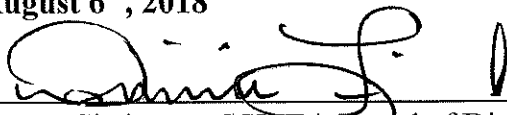
FILE: BG

BOARD-STAFF COMMUNICATIONS

The Board desires to maintain open channels of communication between itself and the staff. In the interest of efficiency and good administration, however, the basic line of communication between the Board and its employees, including principals, teachers and support staff will be through the Superintendent.

Adopted: August 6th, 2018

Signature: _____



Chairman, SSISEA Board of Directors

NEW BOARD MEMBER ORIENTATION AND DEVELOPMENT

A new Board member shall be afforded a full measure of cooperation and courtesy by the Board and Superintendent. The Board chairman and Superintendent shall make every effort to assist the new member to become fully informed about the Board's functions, policies, procedures and problems.

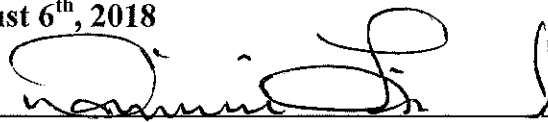
The new member is to be provided with copies of all appropriate publications and aids, including the Board policy manual and appropriate publications of School Board Associations.

To help all members develop understanding of Boardmanship, the Board chairman or Superintendent may request guest speakers to appear before the Board from time to time. The Superintendent may request staff members to present and discuss new developments in various areas of curriculum and instruction.

Board members shall be encouraged to participate in meetings and activities of state and national school boards association and other educational groups and to study and examine the materials they receive from these organizations.

Adopted: August 6th, 2018

Signature: _____



Chairman, SSISEA Board of Directors

BOARD MEMBER COMPENSATION, EXPENSES AND INSURANCE

Members of the Board shall serve without compensation. However, the Board may pay travel expenses for members attending in-state meetings. The mileage rate shall not exceed the maximum allowed by law for Federal employees. The Board may authorize payment of actual expenses for out of state travel. Appropriate receipts shall accompany claims for expense reimbursement.

The Board shall provide liability insurance coverage for its members in order to protect them from financial loss arising from claims filed against them while performing their duties as a School Board.

Adopted: August 6th, 2018

Signature: _____



Chairman, SSISEA Board of Directors