

SECTION A: FOUNDATIONS AND BASIC COMMITMENTS

AA	School District Legal Status <i>SN A statement that promulgates the official name of the district and describes its jurisdiction and status as a legal entity. Not to be confused with BB, School Board Legal Status.</i>
AB	The People and Their School District <i>SN A statement concerning the democratic principles which shall underlie the Board's governance of the public school system.</i>
ABA	Community Involvement in Decision-making (Also KC)
ABB	Staff Involvement in Decision-making (Also GBB)
ABC	Student Involvement in Decision-making (Also JFB)
AC	Nondiscrimination <i>SN A statement of the Board's position concerning the equal and fair treatment of all persons-students, staff members, vendors, and others-regardless of race, creed, or sex in all aspects of the district's affairs.</i>
AD	Educational Philosophy <i>SN A statement concerning the lodestar principles and aspirations which shall guide the instructional program.</i>
AE	School District Goals and Objectives <i>SN The statement translating the Educational Philosophy into a plan of action and accomplishment by articulating the stated goals of the instructional and other major programs and also the related objectives targeted for achievement by a specific time.</i>
AF	Commitment to Accomplishment <i>SN the statement that makes a commitment to continue progress and improvement through a program of meaningful evaluation and assessment.</i>
AFA	Evaluation of School Board Operational Procedures (Also BK)
AFB	Evaluation of the Superintendent (Also CBG)
AFC	Evaluation of Professional Staff (Also GCN)
AFD	Evaluation of Support Staff (Also GDN)
AFE	Evaluation of Instructional Programs (Also IM)
AFF	Evaluation of Support Services (Also EJ)
AFG	Use of Independent Evaluators
AFH	Evaluation of Evaluators
AG	Accomplishment Reporting to the Public <i>SN A statement that commits the Board to open and candid progress reporting concerning the achievement of goals and objectives.</i>

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AGA

Recognitions for Accomplishment

SN A statement concerning the Board's intent to honor distinguished or exceptional achievements of citizens, students, staff members, or Board members.