

Bureau of Indian Education
St. Stephens Indian School
Annual Report
2009 - 2010
Cover Page

Location: C58E10

St. Stephens Indian School
128 Mission Road, PO Box 345
St. Stephens, WY 82524-

Submitted By:

Signature, Chief LEA Administrative Officer

Reviewed By:

Signature, LEA Governing Board Representative

Verified & Validated By:

Signature, Education Line Officer

Verified & Validated By:

Signature, School Reform Education Specialist

Verified & Validated By:

Signature, Special Education Coordinator

Bureau of Indian Education
St. Stephens Indian School
Annual Report
2009 - 2010
Page s1

Special Education Section

Section A: Enrollment Data - Test Eligible Students with IEPs

Grade	Language Arts (1a)	Reading (1b)	Math (1c)	Science (1d)
3	0	0	0	0
4	0	0	0	0
5	0	0	0	0
6	0	0	0	0
7	0	0	0	0
8	0	0	0	0
9	0	0	0	0
10	0	0	0	0
11	0	0	0	0
12	0	0	0	0
Total	0	0	0	0

Column (1): All students with special education IEPs who are enrolled in grades tested at time of test. Be sure the totals in columns (3)+(4)+(5)+(6)+(7)+(8) in the following sections equals the total of column (1).

Note: These counts include ISEP and Non-ISEP students.

Bureau of Indian Education
St. Stephens Indian School
Annual Report
2009 - 2010
Page s2

Special Education Section
Section B: Language Arts

Language Arts: Students taking Regular Assessment ON GRADE LEVEL

Grade	No Accommodations (3i)	With Accommodations (3ii)	Accommodations Invalidated Score (3A)	Invalid Results (3B)
3	0	0	0	0
4	0	0	0	0
5	0	0	0	0
6	0	0	0	0
7	0	0	0	0
8	0	0	0	0
9	0	0	0	0
10	0	0	0	0
11	0	0	0	0
12	0	0	0	0
Total	0	0	0	0
3i + 3ii		0		

Language Arts: Students taking Regular Assessment OUT OF GRADE LEVEL

Grade	Students Assessed Out of Grade Level (4)	Accommodations Invalidated Score (4A)	Invalid Results (4B)
3	0	0	0
4	0	0	0
5	0	0	0
6	0	0	0
7	0	0	0
8	0	0	0
9	0	0	0
10	0	0	0
11	0	0	0
12	0	0	0
Total	0	0	0

Bureau of Indian Education
St. Stephens Indian School
Annual Report
2009 - 2010
Page s3

Special Education Section

Section B: Language Arts

Language Arts: Students taking Alternate Assessments

Grade	Score Counted		
	Took Alternate Assessment (5)	as Basic due to NCLB Cap (5A)	Assessment was Invalid (5B)
	GL / ALT / MOD	GL / ALT / MOD	GL / ALT / MOD
3	0 / 0 / 0	0 / 0 / 0	0 / 0 / 0
4	0 / 0 / 0	0 / 0 / 0	0 / 0 / 0
5	0 / 0 / 0	0 / 0 / 0	0 / 0 / 0
6	0 / 0 / 0	0 / 0 / 0	0 / 0 / 0
7	0 / 0 / 0	0 / 0 / 0	0 / 0 / 0
8	0 / 0 / 0	0 / 0 / 0	0 / 0 / 0
9	0 / 0 / 0	0 / 0 / 0	0 / 0 / 0
10	0 / 0 / 0	0 / 0 / 0	0 / 0 / 0
11	0 / 0 / 0	0 / 0 / 0	0 / 0 / 0
12	0 / 0 / 0	0 / 0 / 0	0 / 0 / 0
Total	0 / 0 / 0 0	0 / 0 / 0 0	0 / 0 / 0 0

Note: A student receives an alternate assessment only when their intellectual functioning and adaptive behavior are three or more standard deviations below the mean. There is a cap of 1% of the total population for the alternate assessment. Do not confuse with students who take regular assessment with accommodations. If there are students who meet the criteria above the cap a waiver must be requested.

Column (5A): Subset of (5).

Column (5B): Subset of (5).

Bureau of Indian Education
St. Stephens Indian School
Annual Report
2009 - 2010
Page s4

Special Education Section

Section B: Language Arts

Language Arts: Students Not Taking Any Assessments

Grade	Parental Exemptions (6)	Absents (7)	Exempt for Medical Reasons (8a)	Exempt for Other Reasons (8b)
3	0	0	0	0
4	0	0	0	0
5	0	0	0	0
6	0	0	0	0
7	0	0	0	0
8	0	0	0	0
9	0	0	0	0
10	0	0	0	0
11	0	0	0	0
12	0	0	0	0
Total	0	0	0	0

Column (6): Only allowed if allowed in the state in which the school is located.

Column (7): Number of students who were absent and did not take the assessment.

Column (8): Number of students who did not take the assessment for any other reason, e.g. medical emergency, expelled, suspended, etc.

Bureau of Indian Education
St. Stephens Indian School
Annual Report
2009 - 2010
Page s5

Special Education Section
Section B: Language Arts

Language Arts: Regular Assessment (9A)

Grade	Basic Low	Basic High	Basic	Proficient	Advanced
3	0	0	0	0	0
4	0	0	0	0	0
5	0	0	0	0	0
6	0	0	0	0	0
7	0	0	0	0	0
8	0	0	0	0	0
9	0	0	0	0	0
10	0	0	0	0	0
11	0	0	0	0	0
12	0	0	0	0	0
Total	0	0	0	0	0

Language Arts: Alternate Assessment (9B)

Grade	Basic Low	Basic High	Basic	Proficient	Advanced
3	0	0	0	0	0
4	0	0	0	0	0
5	0	0	0	0	0
6	0	0	0	0	0
7	0	0	0	0	0
8	0	0	0	0	0
9	0	0	0	0	0
10	0	0	0	0	0
11	0	0	0	0	0
12	0	0	0	0	0
Total	0	0	0	0	0

Bureau of Indian Education
St. Stephens Indian School
Annual Report
2009 - 2010
Page s5b

Special Education Section
Section B: Language Arts

Language Arts: Alternate Assessment - Alternate Standards

Grade	Basic Low	Basic High	Basic	Proficient	Advanced
3	0	0	0	0	0
4	0	0	0	0	0
5	0	0	0	0	0
6	0	0	0	0	0
7	0	0	0	0	0
8	0	0	0	0	0
9	0	0	0	0	0
10	0	0	0	0	0
11	0	0	0	0	0
12	0	0	0	0	0
Total	0	0	0	0	0

Language Arts: Alternate Assessment - Modified Standards

Grade	Basic Low	Basic High	Basic	Proficient	Advanced
3	0	0	0	0	0
4	0	0	0	0	0
5	0	0	0	0	0
6	0	0	0	0	0
7	0	0	0	0	0
8	0	0	0	0	0
9	0	0	0	0	0
10	0	0	0	0	0
11	0	0	0	0	0
12	0	0	0	0	0
Total	0	0	0	0	0

Bureau of Indian Education
St. Stephens Indian School
Annual Report
2009 - 2010
Page 56

Special Education Section
Section C: Reading

Reading: Students taking Regular Assessment ON GRADE LEVEL

Grade	No Accommodations (3i)	With Accommodations (3ii)	Accommodations Invalidated Score (3A)	Invalid Results (3B)
3	0	0	0	0
4	0	0	0	0
5	0	0	0	0
6	0	0	0	0
7	0	0	0	0
8	0	0	0	0
9	0	0	0	0
10	0	0	0	0
11	0	0	0	0
12	0	0	0	0
Total	0	0	0	0
3i + 3ii		0		

Reading: Students taking Regular Assessment OUT OF GRADE LEVEL

Grade	Students Assessed Out of Grade Level (4)	Accommodations Invalidated Score (4A)	Invalid Results (4B)
3	0	0	0
4	0	0	0
5	0	0	0
6	0	0	0
7	0	0	0
8	0	0	0
9	0	0	0
10	0	0	0
11	0	0	0
12	0	0	0
Total	0	0	0

Bureau of Indian Education
St. Stephens Indian School
Annual Report
2009 - 2010
Page 57

Special Education Section

Section C: Reading

Reading: Students taking Alternate Assessments

Grade	Score Counted		
	Took Alternate Assessment (5)	as Basic due to NCLB Cap (5A)	Assessment was Invalid (5B)
	GL / ALT / MOD	GL / ALT / MOD	GL / ALT / MOD
3	0 / 0 / 0	0 / 0 / 0	0 / 0 / 0
4	0 / 0 / 0	0 / 0 / 0	0 / 0 / 0
5	0 / 0 / 0	0 / 0 / 0	0 / 0 / 0
6	0 / 0 / 0	0 / 0 / 0	0 / 0 / 0
7	0 / 0 / 0	0 / 0 / 0	0 / 0 / 0
8	0 / 0 / 0	0 / 0 / 0	0 / 0 / 0
9	0 / 0 / 0	0 / 0 / 0	0 / 0 / 0
10	0 / 0 / 0	0 / 0 / 0	0 / 0 / 0
11	0 / 0 / 0	0 / 0 / 0	0 / 0 / 0
12	0 / 0 / 0	0 / 0 / 0	0 / 0 / 0
Total	0 / 0 / 0 0	0 / 0 / 0 0	0 / 0 / 0 0

Note: A student receives an alternate assessment only when their intellectual functioning and adaptive behavior are three or more standard deviations below the mean. There is a cap of 1% of the total population for the alternate assessment. Do not confuse with students who take regular assessment with accommodations. If there are students who meet the criteria above the cap a waiver must be requested.

Column (5A): Subset of (5).
 Column (5B): Subset of (5).

Bureau of Indian Education
St. Stephens Indian School
Annual Report
2009 - 2010
Page s8

Special Education Section

Section C: Reading

Reading: Students Not Taking Any Assessments

Grade	Parental Exemptions (6)	Absents (7)	Exempt for Medical Reasons (8a)	Exempt for Other Reasons (8b)
3	0	0	0	0
4	0	0	0	0
5	0	0	0	0
6	0	0	0	0
7	0	0	0	0
8	0	0	0	0
9	0	0	0	0
10	0	0	0	0
11	0	0	0	0
12	0	0	0	0
Total	0	0	0	0

Column (6): Only allowed if allowed in the state in which the school is located.

Column (7): Number of students who were absent and did not take the assessment.

Column (8): Number of students who did not take the assessment for any other reason, e.g. medical emergency, expelled, suspended, etc.

Bureau of Indian Education
St. Stephens Indian School
Annual Report
2009 - 2010
Page s9

Special Education Section
Section C: Reading

Reading: Regular Assessment (9A)

Grade	Basic Low	Basic High	Basic	Proficient	Advanced
3	0	0	0	0	0
4	0	0	0	0	0
5	0	0	0	0	0
6	0	0	0	0	0
7	0	0	0	0	0
8	0	0	0	0	0
9	0	0	0	0	0
10	0	0	0	0	0
11	0	0	0	0	0
12	0	0	0	0	0
Total	0	0	0	0	0

Reading: Alternate Assessment (9B)

Grade	Basic Low	Basic High	Basic	Proficient	Advanced
3	0	0	0	0	0
4	0	0	0	0	0
5	0	0	0	0	0
6	0	0	0	0	0
7	0	0	0	0	0
8	0	0	0	0	0
9	0	0	0	0	0
10	0	0	0	0	0
11	0	0	0	0	0
12	0	0	0	0	0
Total	0	0	0	0	0

Bureau of Indian Education
St. Stephens Indian School
Annual Report
2009 - 2010
Page s9b

Special Education Section
Section C: Reading

Reading: Alternate Assessment - Alternate Standards

Grade	Basic Low	Basic High	Basic	Proficient	Advanced
3	0	0	0	0	0
4	0	0	0	0	0
5	0	0	0	0	0
6	0	0	0	0	0
7	0	0	0	0	0
8	0	0	0	0	0
9	0	0	0	0	0
10	0	0	0	0	0
11	0	0	0	0	0
12	0	0	0	0	0
Total	0	0	0	0	0

Reading: Alternate Assessment - Modified Standards

Grade	Basic Low	Basic High	Basic	Proficient	Advanced
3	0	0	0	0	0
4	0	0	0	0	0
5	0	0	0	0	0
6	0	0	0	0	0
7	0	0	0	0	0
8	0	0	0	0	0
9	0	0	0	0	0
10	0	0	0	0	0
11	0	0	0	0	0
12	0	0	0	0	0
Total	0	0	0	0	0

Bureau of Indian Education
St. Stephens Indian School
Annual Report
2009 - 2010
Page s10

Special Education Section
Section D: Mathematics

Mathematics: Students taking Regular Assessment ON GRADE LEVEL

Grade	No Accommodations (3i)	With Accommodations (3ii)	Accommodations Invalidated Score (3A)	Invalid Results (3B)
3	0	0	0	0
4	0	0	0	0
5	0	0	0	0
6	0	0	0	0
7	0	0	0	0
8	0	0	0	0
9	0	0	0	0
10	0	0	0	0
11	0	0	0	0
12	0	0	0	0
Total	0	0	0	0
3i + 3ii		0		

Mathematics: Students taking Regular Assessment OUT OF GRADE LEVEL

Grade	Students Assessed Out of Grade Level (4)	Accommodations Invalidated Score (4A)	Invalid Results (4B)
3	0	0	0
4	0	0	0
5	0	0	0
6	0	0	0
7	0	0	0
8	0	0	0
9	0	0	0
10	0	0	0
11	0	0	0
12	0	0	0
Total	0	0	0

Bureau of Indian Education
St. Stephens Indian School
Annual Report
2009 - 2010
Page s11

Special Education Section

Section D: Mathematics

Mathematics: Students taking Alternate Assessments

Grade	Score Counted		
	Took Alternate Assessment (5)	as Basic due to NCLB Cap (5A)	Assessment was Invalid (5B)
	GL / ALT / MOD	GL / ALT / MOD	GL / ALT / MOD
3	0 / 0 / 0	0 / 0 / 0	0 / 0 / 0
4	0 / 0 / 0	0 / 0 / 0	0 / 0 / 0
5	0 / 0 / 0	0 / 0 / 0	0 / 0 / 0
6	0 / 0 / 0	0 / 0 / 0	0 / 0 / 0
7	0 / 0 / 0	0 / 0 / 0	0 / 0 / 0
8	0 / 0 / 0	0 / 0 / 0	0 / 0 / 0
9	0 / 0 / 0	0 / 0 / 0	0 / 0 / 0
10	0 / 0 / 0	0 / 0 / 0	0 / 0 / 0
11	0 / 0 / 0	0 / 0 / 0	0 / 0 / 0
12	0 / 0 / 0	0 / 0 / 0	0 / 0 / 0
Total	0 / 0 / 0 0	0 / 0 / 0 0	0 / 0 / 0 0

Note: A student receives an alternate assessment only when their intellectual functioning and adaptive behavior are three or more standard deviations below the mean. There is a cap of 1% of the total population for the alternate assessment. Do not confuse with students who take regular assessment with accommodations. If there are students who meet the criteria above the cap a waiver must be requested.

Column (5A): Subset of (5).
 Column (5B): Subset of (5).

Bureau of Indian Education
St. Stephens Indian School
Annual Report
2009 - 2010
Page s12

Special Education Section

Section D: Mathematics

Mathematics: Students Not Taking Any Assessments

Grade	Parental Exemptions (6)	Absents (7)	Exempt for Medical Reasons (8a)	Exempt for Other Reasons (8b)
3	0	0	0	0
4	0	0	0	0
5	0	0	0	0
6	0	0	0	0
7	0	0	0	0
8	0	0	0	0
9	0	0	0	0
10	0	0	0	0
11	0	0	0	0
12	0	0	0	0
Total	0	0	0	0

- Column (6): Only allowed if allowed in the state in which the school is located.
- Column (7): Number of students who were absent and did not take the assessment.
- Column (8): Number of students who did not take the assessment for any other reason, e.g. medical emergency, expelled, suspended, etc.

Bureau of Indian Education
St. Stephens Indian School
Annual Report
2009 - 2010
Page s13

Special Education Section
Section D: Mathematics

Mathematics: Regular Assessment (9A)

Grade	Basic Low	Basic High	Basic	Proficient	Advanced
3	0	0	0	0	0
4	0	0	0	0	0
5	0	0	0	0	0
6	0	0	0	0	0
7	0	0	0	0	0
8	0	0	0	0	0
9	0	0	0	0	0
10	0	0	0	0	0
11	0	0	0	0	0
12	0	0	0	0	0
Total	0	0	0	0	0

Mathematics: Alternate Assessment (9B)

Grade	Basic Low	Basic High	Basic	Proficient	Advanced
3	0	0	0	0	0
4	0	0	0	0	0
5	0	0	0	0	0
6	0	0	0	0	0
7	0	0	0	0	0
8	0	0	0	0	0
9	0	0	0	0	0
10	0	0	0	0	0
11	0	0	0	0	0
12	0	0	0	0	0
Total	0	0	0	0	0

Bureau of Indian Education
St. Stephens Indian School
Annual Report
2009 - 2010
Page s13b

Special Education Section
Section D: Mathematics

Mathematics: Alternate Assessment - Alternate Standards

Grade	Basic Low	Basic High	Basic	Proficient	Advanced
3	0	0	0	0	0
4	0	0	0	0	0
5	0	0	0	0	0
6	0	0	0	0	0
7	0	0	0	0	0
8	0	0	0	0	0
9	0	0	0	0	0
10	0	0	0	0	0
11	0	0	0	0	0
12	0	0	0	0	0
Total	0	0	0	0	0

Mathematics: Alternate Assessment - Modified Standards

Grade	Basic Low	Basic High	Basic	Proficient	Advanced
3	0	0	0	0	0
4	0	0	0	0	0
5	0	0	0	0	0
6	0	0	0	0	0
7	0	0	0	0	0
8	0	0	0	0	0
9	0	0	0	0	0
10	0	0	0	0	0
11	0	0	0	0	0
12	0	0	0	0	0
Total	0	0	0	0	0

Bureau of Indian Education
St. Stephens Indian School
Annual Report
2009 - 2010
Page s14

Special Education Section
Section E: Science

Science: Students taking Regular Assessment ON GRADE LEVEL

Grade	No Accommodations (3i)	With Accommodations (3ii)	Accommodations Invalidated Score (3A)	Invalid Results (3B)
3	0	0	0	0
4	0	0	0	0
5	0	0	0	0
6	0	0	0	0
7	0	0	0	0
8	0	0	0	0
9	0	0	0	0
10	0	0	0	0
11	0	0	0	0
12	0	0	0	0
Total	0	0	0	0
3i + 3ii		0		

Science: Students taking Regular Assessment OUT OF GRADE LEVEL

Grade	Students Assessed Out of Grade Level (4)	Accommodations Invalidated Score (4A)	Invalid Results (4B)
3	0	0	0
4	0	0	0
5	0	0	0
6	0	0	0
7	0	0	0
8	0	0	0
9	0	0	0
10	0	0	0
11	0	0	0
12	0	0	0
Total	0	0	0

Bureau of Indian Education
St. Stephens Indian School
Annual Report
2009 - 2010
Page s15

Special Education Section

Section E: Science

Science: Students taking Alternate Assessments

Grade	Score Counted		
	Took Alternate Assessment (5)	as Basic due to NCLB Cap (5A)	Assessment was Invalid (5B)
	GL / ALT / MOD	GL / ALT / MOD	GL / ALT / MOD
3	0 / 0 / 0	0 / 0 / 0	0 / 0 / 0
4	0 / 0 / 0	0 / 0 / 0	0 / 0 / 0
5	0 / 0 / 0	0 / 0 / 0	0 / 0 / 0
6	0 / 0 / 0	0 / 0 / 0	0 / 0 / 0
7	0 / 0 / 0	0 / 0 / 0	0 / 0 / 0
8	0 / 0 / 0	0 / 0 / 0	0 / 0 / 0
9	0 / 0 / 0	0 / 0 / 0	0 / 0 / 0
10	0 / 0 / 0	0 / 0 / 0	0 / 0 / 0
11	0 / 0 / 0	0 / 0 / 0	0 / 0 / 0
12	0 / 0 / 0	0 / 0 / 0	0 / 0 / 0
Total	0 / 0 / 0 0	0 / 0 / 0 0	0 / 0 / 0 0

Note: A student receives an alternate assessment only when their intellectual functioning and adaptive behavior are three or more standard deviations below the mean. There is a cap of 1% of the total population for the alternate assessment. Do not confuse with students who take regular assessment with accommodations. If there are students who meet the criteria above the cap a waiver must be requested.

Column (5A): Subset of (5).

Column (5B): Subset of (5).

Bureau of Indian Education
St. Stephens Indian School
Annual Report
2009 - 2010
Page s16

Special Education Section

Section E: Science

Science: Students Not Taking Any Assessments

Grade	Parental Exemptions (6)	Absents (7)	Exempt for Medical Reasons (8a)	Exempt for Other Reasons (8b)
3	0	0	0	0
4	0	0	0	0
5	0	0	0	0
6	0	0	0	0
7	0	0	0	0
8	0	0	0	0
9	0	0	0	0
10	0	0	0	0
11	0	0	0	0
12	0	0	0	0
Total	0	0	0	0

Column (6): Only allowed if allowed in the state in which the school is located.

Column (7): Number of students who were absent and did not take the assessment.

Column (8): Number of students who did not take the assessment for any other reason, e.g. medical emergency, expelled, suspended, etc.

Bureau of Indian Education
St. Stephens Indian School
Annual Report
2009 - 2010
Page s17

Special Education Section
Section E: Science

Science: Regular Assessment (9A)

Grade	Basic Low	Basic High	Basic	Proficient	Advanced
3	0	0	0	0	0
4	0	0	0	0	0
5	0	0	0	0	0
6	0	0	0	0	0
7	0	0	0	0	0
8	0	0	0	0	0
9	0	0	0	0	0
10	0	0	0	0	0
11	0	0	0	0	0
12	0	0	0	0	0
Total	0	0	0	0	0

Science: Alternate Assessment (9B)

Grade	Basic Low	Basic High	Basic	Proficient	Advanced
3	0	0	0	0	0
4	0	0	0	0	0
5	0	0	0	0	0
6	0	0	0	0	0
7	0	0	0	0	0
8	0	0	0	0	0
9	0	0	0	0	0
10	0	0	0	0	0
11	0	0	0	0	0
12	0	0	0	0	0
Total	0	0	0	0	0

Bureau of Indian Education
St. Stephens Indian School
Annual Report
2009 - 2010
Page s17b

Special Education Section
Section E: Science

Science: Alternate Assessment - Alternate Standards

Grade	Basic Low	Basic High	Basic	Proficient	Advanced
3	0	0	0	0	0
4	0	0	0	0	0
5	0	0	0	0	0
6	0	0	0	0	0
7	0	0	0	0	0
8	0	0	0	0	0
9	0	0	0	0	0
10	0	0	0	0	0
11	0	0	0	0	0
12	0	0	0	0	0
Total	0	0	0	0	0

Science: Alternate Assessment - Modified Standards

Grade	Basic Low	Basic High	Basic	Proficient	Advanced
3	0	0	0	0	0
4	0	0	0	0	0
5	0	0	0	0	0
6	0	0	0	0	0
7	0	0	0	0	0
8	0	0	0	0	0
9	0	0	0	0	0
10	0	0	0	0	0
11	0	0	0	0	0
12	0	0	0	0	0
Total	0	0	0	0	0

Bureau of Indian Education
St. Stephens Indian School
Annual Report
2009 - 2010
Page 1

Part 1: Schoolwide Participation

ISEP Students

Grade	<u>All Students</u>		<u>LEP</u>		<u>Special Ed</u>	
	Male	Female	Male	Female	Male	Female
K	8	12	0	0	1	2
1	13	9	0	0	2	1
2	13	10	0	0	1	0
3	10	11	0	0	3	1
4	12	7	0	0	2	0
5	13	11	0	0	4	0
6	10	10	0	0	2	1
7	7	15	0	0	2	2
8	7	7	0	0	0	1
9	11	10	0	0	2	0
10	18	12	0	0	2	1
11	10	9	0	0	2	0
12	8	7	0	0	2	0
Total	140	130	0	0	25	9
M/F		270		0		34

Bureau of Indian Education
St. Stephens Indian School
Annual Report
2009 - 2010
Page 2

Part 1: Schoolwide Participation

Non-ISEP Students

Grade	<u>All Students</u>		<u>LEP</u>		<u>Special Ed</u>	
	Male	Female	Male	Female	Male	Female
K	0	1	0	0	0	0
1	0	0	0	0	0	0
2	0	1	0	0	0	0
3	1	0	0	0	0	0
4	0	0	0	0	0	0
5	0	0	0	0	0	0
6	0	0	0	0	0	0
7	0	0	0	0	0	0
8	0	0	0	0	0	0
9	0	0	0	0	0	0
10	1	0	0	0	0	0
11	0	0	0	0	0	0
12	0	0	0	0	0	0
Total	2	2	0	0	0	0
M/F		4		0		0

Office of Indian Education Programs
St. Stephens Indian School
Annual Report
2009 - 2010
Page 3

Part 1: Schoolwide Participation

ISEP And Non-ISEP

	<u>All Students</u>		<u>LEP</u>		<u>Special Ed</u>	
	Male	Female	Male	Female	Male	Female
Total	142	132	0	0	25	9
M/F		274		0		34

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	88.3%	0%	85.38%
Avg Daily Attendance Rate 9-12	78.95%	0%	86.38%
12th Grade Graduating Cohort	Male/Female	Male/Female	Male/Female
9th Grade Students 4 years ago	17 / 16	0 / 0	2 / 1
Transfers In	5 / 2	0 / 0	0 / 0
Transfers Out	9 / 12	0 / 0	1 / 1
Cohort Graduates	3 / 5	0 / 0	1 / 0
H.S. Graduation Rate (BIA)	M/F/All 23.08% 83.33% 42.11%	M/F/All 0% 0% 0%	M/F/All 100% 0% 100%
Dropouts (High School)	M/F/All 11/ 7/ 18	M/F/All 0/ 0/ 0	M/F/All 0/ 0/ 0
Dropout Rate (High School)	20.93%	0.00%	0.00%

Total Male Homeless: 0
 Total Female Homeless: 0

Unaccompanied Youth: 0
 Migratory Youth / Children: 0
 Children with Disabilities (IDEA): 0

LEP Students: 0

Students Eligible for Free Meals: 197

Students Eligible for Reduced
Cost Meals: 19

Bureau of Indian Education
St. Stephens Indian School
Annual Report
2009 - 2010
Page 4

Part 2a: Language Arts

All Students

Grade			<u>Male</u>					<u>Female</u>		
	Basic Low	Basic High	Basic	Proficient	Advanced	Basic Low	Basic High	Basic	Proficient	Advanced
3	0	0	0	0	0	0	0	0	0	0
4	0	0	0	0	0	0	0	0	0	0
5	0	0	0	0	0	0	0	0	0	0
6	0	0	0	0	0	0	0	0	0	0
7	0	0	0	0	0	0	0	0	0	0
8	0	0	0	0	0	0	0	0	0	0
9	0	0	0	0	0	0	0	0	0	0
10	0	0	0	0	0	0	0	0	0	0
11	0	0	0	0	0	0	0	0	0	0
12	0	0	0	0	0	0	0	0	0	0

LEP And Special Ed

Grade			<u>LEP</u>					<u>Special Ed</u>		
	Basic Low	Basic High	Basic	Proficient	Advanced	Basic Low	Basic High	Basic	Proficient	Advanced
3	0	0	0	0	0	0	0	0	0	0
4	0	0	0	0	0	0	0	0	0	0
5	0	0	0	0	0	0	0	0	0	0
6	0	0	0	0	0	0	0	0	0	0
7	0	0	0	0	0	0	0	0	0	0
8	0	0	0	0	0	0	0	0	0	0
9	0	0	0	0	0	0	0	0	0	0
10	0	0	0	0	0	0	0	0	0	0
11	0	0	0	0	0	0	0	0	0	0
12	0	0	0	0	0	0	0	0	0	0

Bureau of Indian Education
St. Stephens Indian School
Annual Report
2009 - 2010
Page 5

Part 2a: Language Arts

Test Participation Summary

Grade	Students Enrolled	Students Tested	Percent Tested
3	0	0	0.00%
4	0	0	0.00%
5	0	0	0.00%
6	0	0	0.00%
7	0	0	0.00%
8	0	0	0.00%
9	0	0	0.00%
10	0	0	0.00%
11	0	0	0.00%
12	0	0	0.00%
Total	0	0	0.00%

Assessment Summary

	Basic	Percent	Proficient	Percent	Advanced	Percent
All	0	0.00%	0	0.00%	0	0.00%
LEP	0	0.00%	0	0.00%	0	0.00%
Sp. Ed.	0	0.00%	0	0.00%	0	0.00%

Number of students given alternate assessments: 0

Number of students provided accommodations (IEP): 0

Bureau of Indian Education
St. Stephens Indian School
Annual Report
2009 - 2010
Page 5h

Part 2a: Language Arts

Homeless Testing Summary

Grade	Students Tested	Proficient and Advanced	Percent
3	0	0	0.00%
4	0	0	0.00%
5	0	0	0.00%
6	0	0	0.00%
7	0	0	0.00%
8	0	0	0.00%
9	0	0	0.00%
10	0	0	0.00%
11	0	0	0.00%
12	0	0	0.00%
Total	0	0	0.00%

Bureau of Indian Education
St. Stephens Indian School
Annual Report
2009 - 2010
Page 6

Part 2b: Reading

All Students

Grade			<u>Male</u>					<u>Female</u>		
	Basic Low	Basic High	Basic	Proficient	Advanced	Basic Low	Basic High	Basic	Proficient	Advanced
3	0	0	0	0	0	0	0	0	0	0
4	0	0	0	0	0	0	0	0	0	0
5	0	0	0	0	0	0	0	0	0	0
6	0	0	0	0	0	0	0	0	0	0
7	0	0	0	0	0	0	0	0	0	0
8	0	0	0	0	0	0	0	0	0	0
9	0	0	0	0	0	0	0	0	0	0
10	0	0	0	0	0	0	0	0	0	0
11	0	0	0	0	0	0	0	0	0	0
12	0	0	0	0	0	0	0	0	0	0

LEP And Special Ed

Grade			<u>LEP</u>					<u>Special Ed</u>		
	Basic Low	Basic High	Basic	Proficient	Advanced	Basic Low	Basic High	Basic	Proficient	Advanced
3	0	0	0	0	0	0	0	0	0	0
4	0	0	0	0	0	0	0	0	0	0
5	0	0	0	0	0	0	0	0	0	0
6	0	0	0	0	0	0	0	0	0	0
7	0	0	0	0	0	0	0	0	0	0
8	0	0	0	0	0	0	0	0	0	0
9	0	0	0	0	0	0	0	0	0	0
10	0	0	0	0	0	0	0	0	0	0
11	0	0	0	0	0	0	0	0	0	0
12	0	0	0	0	0	0	0	0	0	0

Bureau of Indian Education
St. Stephens Indian School
Annual Report
2009 - 2010
Page 7

Part 2b: Reading

Test Participation Summary

Grade	Students Enrolled	Students Tested	Percent Tested
3	0	0	0.00%
4	0	0	0.00%
5	0	0	0.00%
6	0	0	0.00%
7	0	0	0.00%
8	0	0	0.00%
9	0	0	0.00%
10	0	0	0.00%
11	0	0	0.00%
12	0	0	0.00%
Total	0	0	0.00%

Assessment Summary

	Basic	Percent Proficient	Percent	Advanced	Percent
All	0	0.00%	0	0.00%	0
LEP	0	0.00%	0	0.00%	0
Sp. Ed.	0	0.00%	0	0.00%	0

Number of students given alternate assessments: 0
 Number of students provided accommodations (IEP): 0
 Third graders reading independently at third grade level: 0 (0.00%)

Bureau of Indian Education
St. Stephens Indian School
Annual Report
2009 - 2010
Page 7h

Part 2b: Reading

Homeless Testing Summary

Grade	Students Tested	Proficient and Advanced	Percent
3	0	0	0.00%
4	0	0	0.00%
5	0	0	0.00%
6	0	0	0.00%
7	0	0	0.00%
8	0	0	0.00%
9	0	0	0.00%
10	0	0	0.00%
11	0	0	0.00%
12	0	0	0.00%
Total	0	0	0.00%

Bureau of Indian Education
St. Stephens Indian School
Annual Report
2009 - 2010
Page 8

Part 2c: Mathematics

All Students

Grade	<u>Male</u>			<u>Female</u>		
	Basic Low	Basic High	Advanced	Basic Low	Basic High	Advanced
3	0	0	0	0	0	0
4	0	0	0	0	0	0
5	0	0	0	0	0	0
6	0	0	0	0	0	0
7	0	0	0	0	0	0
8	0	0	0	0	0	0
9	0	0	0	0	0	0
10	0	0	0	0	0	0
11	0	0	0	0	0	0
12	0	0	0	0	0	0

LEP And Special Ed

Grade	<u>LEP</u>			<u>Special Ed</u>		
	Basic Low	Basic High	Advanced	Basic Low	Basic High	Advanced
3	0	0	0	0	0	0
4	0	0	0	0	0	0
5	0	0	0	0	0	0
6	0	0	0	0	0	0
7	0	0	0	0	0	0
8	0	0	0	0	0	0
9	0	0	0	0	0	0
10	0	0	0	0	0	0
11	0	0	0	0	0	0
12	0	0	0	0	0	0

Bureau of Indian Education
St. Stephens Indian School
Annual Report
2009 - 2010
Page 9

Part 2c: Mathematics

Test Participation Summary

Grade	Students Enrolled	Students Tested	Percent Tested
3	0	0	0.00%
4	0	0	0.00%
5	0	0	0.00%
6	0	0	0.00%
7	0	0	0.00%
8	0	0	0.00%
9	0	0	0.00%
10	0	0	0.00%
11	0	0	0.00%
12	0	0	0.00%
Total	0	0	0.00%

Assessment Summary

	Basic	Percent	Proficient	Percent	Advanced	Percent
All	0	0.00%	0	0.00%	0	0.00%
LEP	0	0.00%	0	0.00%	0	0.00%
Sp. Ed.	0	0.00%	0	0.00%	0	0.00%

Number of students given alternate assessments: 0

Number of students provided accommodations (IEP): 0

Bureau of Indian Education
St. Stephens Indian School
Annual Report
2009 - 2010
Page 9h

Part 2c: Mathematics

Homeless Testing Summary

Grade	Students Tested	Proficient and Advanced	Percent
3	0	0	0.00%
4	0	0	0.00%
5	0	0	0.00%
6	0	0	0.00%
7	0	0	0.00%
8	0	0	0.00%
9	0	0	0.00%
10	0	0	0.00%
11	0	0	0.00%
12	0	0	0.00%
Total	0	0	0.00%

Bureau of Indian Education
St. Stephens Indian School
Annual Report

2009 - 2010

Page 10

Part 2d: Science

All Students

Grade			<u>Male</u>					<u>Female</u>		
	Basic Low	Basic High	Basic	Proficient	Advanced	Basic Low	Basic High	Basic	Proficient	Advanced
3	0	0	0	0	0	0	0	0	0	0
4	0	0	0	0	0	0	0	0	0	0
5	0	0	0	0	0	0	0	0	0	0
6	0	0	0	0	0	0	0	0	0	0
7	0	0	0	0	0	0	0	0	0	0
8	0	0	0	0	0	0	0	0	0	0
9	0	0	0	0	0	0	0	0	0	0
10	0	0	0	0	0	0	0	0	0	0
11	0	0	0	0	0	0	0	0	0	0
12	0	0	0	0	0	0	0	0	0	0

LEP And Special Ed

Grade			<u>LEP</u>					<u>Special Ed</u>		
	Basic Low	Basic High	Basic	Proficient	Advanced	Basic Low	Basic High	Basic	Proficient	Advanced
3	0	0	0	0	0	0	0	0	0	0
4	0	0	0	0	0	0	0	0	0	0
5	0	0	0	0	0	0	0	0	0	0
6	0	0	0	0	0	0	0	0	0	0
7	0	0	0	0	0	0	0	0	0	0
8	0	0	0	0	0	0	0	0	0	0
9	0	0	0	0	0	0	0	0	0	0
10	0	0	0	0	0	0	0	0	0	0
11	0	0	0	0	0	0	0	0	0	0
12	0	0	0	0	0	0	0	0	0	0

Bureau of Indian Education
St. Stephens Indian School
Annual Report
2009 - 2010
Page 11

Part 2d: Science

Test Participation Summary

Grade	Students Enrolled	Students Tested	Percent Tested
3	0	0	0.00%
4	0	0	0.00%
5	0	0	0.00%
6	0	0	0.00%
7	0	0	0.00%
8	0	0	0.00%
9	0	0	0.00%
10	0	0	0.00%
11	0	0	0.00%
12	0	0	0.00%
Total	0	0	0.00%

Assessment Summary

	Basic	Percent	Proficient	Percent	Advanced	Percent
All	0	0.00%	0	0.00%	0	0.00%
LEP	0	0.00%	0	0.00%	0	0.00%
Sp. Ed.	0	0.00%	0	0.00%	0	0.00%

Number of students given alternate assessments: 0

Number of students provided accommodations (IEP): 0

Bureau of Indian Education
St. Stephens Indian School
Annual Report
2009 - 2010
Page 11h

Part 2d: Science

Homeless Testing Summary

Grade	Students Tested	Proficient and Advanced	Percent
3	0	0	0.00%
4	0	0	0.00%
5	0	0	0.00%
6	0	0	0.00%
7	0	0	0.00%
8	0	0	0.00%
9	0	0	0.00%
10	0	0	0.00%
11	0	0	0.00%
12	0	0	0.00%
Total	0	0	0.00%

Bureau of Indian Education
St. Stephens Indian School
Annual Report
2009 - 2010
Page 12

Part 3: Staff Development

A1.	Full-time teaching positions available in the current school year:	27
	Full-time teachers new to the school:	3
	Unfilled vacancies for full-time teachers:	0
	Total Number of Teachers:	27
A2.	Teachers at the end of last SY:	26
	Not offered contracts: 0 Teachers retired: 1	
	Teachers returning:	25 (96.15%)
B.	Number of Core Area teachers:	19
	Highly Qualified Core Area teachers:	16 (84.21%)
C.	Current school principal tenure (years):	8
D.	Number of core area classes taught: (K-8: 56, 9-12: 27)	83
	Core area classes taught by highly qualified teachers: (K-8: 54, 9-12: 22)	76 (91.57%)
	Reasons for core area classes not taught by highly qualified teachers:	
	<u>Elementary</u>	
	Certified general ed teachers without subject matter test / demonstrated competency: 0 (0.00%)	
	Certified special ed teachers without subject matter test / demonstrated competency: 0 (0.00%)	
	Classes taught by teachers who are not fully certified: 0 (0.00%)	
	Other reasons: 2 (100.00%)	
	Explanation for other reasons: MS SPED Teacher not HQ in the area of Math and English.	
	<u>Secondary</u>	
	Certified general ed teachers without subject matter test / demonstrated competency: 0 (0.00%)	
	Certified special ed teachers without subject matter test / demonstrated competency: 2 (40.00%)	
	Classes taught by teachers who are not fully certified: 0 (0.00%)	
	Other reasons: 3 (60.00%)	
	Explanation for other reasons: Science teacher certified for only biology. Business math teacher certified in Utah and not math.	
	Teachers receiving high-quality professional development: (K-8: 19, 9-12: 8)	27
	Core area teachers' qualifications in the use of technology for instruction:	
	Basic:	16 (84.21%)
	Proficient:	3 (15.79%)
	Advanced:	0 (0.00%)
E.	Full-time paraprofessionals employed:	7
	Fully qualified paraprofessionals employed:	7

Bureau of Indian Education
St. Stephens Indian School
Annual Report
2009 - 2010
Page 13

Part 4: Provision for Safe and Drug Free School and Community

A. Major Activities

Major activities for the school are marked 'X'.

X Substance abuse prevention instruction	X Before and after school activities
Safe & drug free services for out of school youth	X Violence prevention instruction
X Parent education and involvement	X Conflict resolution and Peer mediation
Curriculum acquisition or development	X Student Support services
X Community service projects	Alternative education programs
X Special one-time events	X Security Equipment
X Staff Training	X Security
X Personnel	HIV Curriculum Training
Other:	

B. Incidents of Drug and Alcohol Use

	K-5	6-8	9-12
Number of Incidents	0	2	1
Student Offenders (unduplicated)	0	5	4
Non-student Offenders	0	0	0
Alcohol-related suspensions	0	0	4
Alcohol-related expulsions	0	0	0
Drug-related suspensions	0	5	2
Drug-related expulsions	0	0	0

Total Number of Incidents: 3

Bureau of Indian Education
St. Stephens Indian School
Annual Report
2009 - 2010
Page 14

Part 4: Provision for Safe and Drug Free School and Community

C. Incidents of Violence

	K-5	6-8	9-12
Number of Incidents	0	0	71
Student Offenders (unduplicated)	0	0	37
Non-student Offenders	0	0	0
Student Victims	0	0	3
Staff Victims	0	0	0
Other Victims	0	0	0
Incidents that were weapons-related	0	0	0
Fighting-related suspensions	0	0	3
Fighting-related expulsions	0	0	0
Weapons-related suspensions	0	0	1
Weapons-related expulsions	0	0	0

Total Number of Incidents: 71

D. ALL Suspensions and Expulsions

	K-5	6-8	9-12
All Students			
Total Suspensions & Expulsions	11	14	40
Students Receiving Services	0	0	0
Special Ed Students			
Total Suspensions & Expulsions	3	3	5
Students Receiving Services	0	0	0

E. Community Involvement

Community agencies or organizations involved in safe and drug free activities:

No

Organizations involved are marked 'X'.

X Joint service delivery, including referrals

X Teacher/staff training

X Public awareness activities

Fund-raising

Other:

Student participation in designing, delivering or critiquing your safe and drug free activities: **Yes**

Bureau of Indian Education
St. Stephens Indian School
Annual Report
2009 - 2010
Page 15

Part 5: Extended Learning, Language and Culture

School provided extended learning time: **No**

Applicable extended learning times are marked 'X'.

Before School

X After School

Weekend

Summer

Other:

School provided family literacy services for parents: **Yes**

School provided Tribal language and/or culture education for students: **Yes**

Students demonstrating knowledge of Tribal language / culture: **274**

**Annual Report Card SY 2009 - 2010
St. Stephens Indian School
St. Stephens, WY
2009 - 2010**

Enrollment

	<u>All Students</u>		<u>LEP</u>		<u>Special Ed</u>	
	Male	Female	Male	Female	Male	Female
Total	142	132	0	0	25	9
M/F		274		0		34

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	88.3%	0%	85.38%
Avg Daily Attendance Rate 9-12	78.95%	0%	86.38%
Graduation Rate (High School)	42.11%	0%	100%
Dropout Rate (High School)	20.93%	0.00%	0.00%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						
Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2009-2010	< 10	***	***	***	***	***
2008-2009	< 10	***	***	***	***	***

State-wide Comparison (WY):

All school reports for this state have not been received and accepted by CSI at this time

Annual Report Card SY 2009 - 2010
St. Stephens Indian School
St. Stephens, WY
2009 - 2010

Student Achievement

Reading						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						
Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Reading:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2009-2010	< 10	***	***	***	***	***
2008-2009	94	100.00%	84.04%	14.89%	1.06%	15.96%

State-wide Comparison (WY):

All school reports for this state have not been received and accepted by CSI at this time

Annual Report Card SY 2009 - 2010
St. Stephens Indian School
St. Stephens, WY
2009 - 2010

Student Achievement

Math						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						
Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Math:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2009-2010	< 10	***	***	***	***	***
2008-2009	94	100.00%	78.72%	21.28%	0.00%	21.28%

State-wide Comparison (WY):

All school reports for this state have not been received and accepted by CSI at this time

**Annual Report Card SY 2009 - 2010
St. Stephens Indian School
St. Stephens, WY
2009 - 2010**

Student Achievement

Science						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						
Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Science:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2009-2010	< 10	***	***	***	***	***
2008-2009	38	100.00%	92.11%	5.26%	2.63%	7.89%

State-wide Comparison (WY):

All school reports for this state have not been received and accepted by CSI at this time

Annual Report Card SY 2009 - 2010
St. Stephens Indian School
St. Stephens, WY
2009 - 2010

High Quality Teachers

A1.	Full-time teaching positions available in the current school year:	27
	Full-time teachers new to the school:	3
	Unfilled vacancies for full-time teachers:	0
	Total Number of Teachers:	27
A2.	Teachers at the end of last SY:	26
	Not offered contracts: 0 Teachers retired: 1	
	Teachers returning:	25 (96.15%)
B.	Number of Core Area teachers:	19
	Highly Qualified Core Area teachers:	16 (84.21%)
C.	Current school principal tenure (years):	8
D.	Number of core area classes taught:	83
	Core area classes taught by highly qualified teachers:	76 (91.57%)
	Teachers receiving high-quality professional development:	27
	Core area teachers' qualifications in the use of technology for instruction:	
	Basic: 16 (84.21%)	
	Proficient: 3 (15.79%)	
	Advanced: 0 (0.00%)	
E.	Full-time paraprofessionals employed:	7
	Fully qualified paraprofessionals employed:	7

Bureau of Indian Education
St. Stephens Indian School
Annual Report
2009 - 2010
Page 16

Part 6: English Language Proficiency (LEP) State Assessment Data

	Name of LEP Assessment (1)	Total number of ALL students assessed for LEP (2)	Total number of ALL students identified as LEP (3)	Number of LEP in column (3) at Basic or Level 1 (4)	Number of LEP in column (3) at Intermediate or Level 2 (5)	Number of LEP in column (3) at Advanced or Level 3 (6)	Number of LEP in column (3) at Proficient or Level 4 (7)
1	WELLA	0	0 (0.00%)	0 (0.00%)	0 (0.00%)	0 (0.00%)	0 (0.00%)
2		0	0 (0.00%)	0 (0.00%)	0 (0.00%)	0 (0.00%)	0 (0.00%)
3		0	0 (0.00%)	0 (0.00%)	0 (0.00%)	0 (0.00%)	0 (0.00%)

Bureau of Indian Education
St. Stephens Indian School
AYP Worksheet 1
2009 - 2010
Special Education Students

Math					Reading				
Grade	Enrolled	Tested	FAY	Proficient	Grade	Enrolled	Tested	FAY	Proficient
3	0	0	0	0	3	0	0	0	0
4	0	0	0	0	4	0	0	0	0
5	0	0	0	0	5	0	0	0	0
6	0	0	0	0	6	0	0	0	0
7	0	0	0	0	7	0	0	0	0
8	0	0	0	0	8	0	0	0	0
9	0	0	0	0	9	0	0	0	0
10	0	0	0	0	10	0	0	0	0
11	0	0	0	0	11	0	0	0	0
12	0	0	0	0	12	0	0	0	0

Science					Language Arts				
Grade	Enrolled	Tested	FAY	Proficient	Grade	Enrolled	Tested	FAY	Proficient
3	0	0	0	0	3	0	0	0	0
4	0	0	0	0	4	0	0	0	0
5	0	0	0	0	5	0	0	0	0
6	0	0	0	0	6	0	0	0	0
7	0	0	0	0	7	0	0	0	0
8	0	0	0	0	8	0	0	0	0
9	0	0	0	0	9	0	0	0	0
10	0	0	0	0	10	0	0	0	0
11	0	0	0	0	11	0	0	0	0
12	0	0	0	0	12	0	0	0	0

Attendance Rate K-8: 85.38%

H.S. Graduation Rate: 100%

Bureau of Indian Education
St. Stephens Indian School
AYP Worksheet 1
2009 - 2010
LEP Students

Math					Reading				
Grade	Enrolled	Tested	FAY	Proficient	Grade	Enrolled	Tested	FAY	Proficient
3	0	0	0	0	3	0	0	0	0
4	0	0	0	0	4	0	0	0	0
5	0	0	0	0	5	0	0	0	0
6	0	0	0	0	6	0	0	0	0
7	0	0	0	0	7	0	0	0	0
8	0	0	0	0	8	0	0	0	0
9	0	0	0	0	9	0	0	0	0
10	0	0	0	0	10	0	0	0	0
11	0	0	0	0	11	0	0	0	0
12	0	0	0	0	12	0	0	0	0

Science					Language Arts				
Grade	Enrolled	Tested	FAY	Proficient	Grade	Enrolled	Tested	FAY	Proficient
3	0	0	0	0	3	0	0	0	0
4	0	0	0	0	4	0	0	0	0
5	0	0	0	0	5	0	0	0	0
6	0	0	0	0	6	0	0	0	0
7	0	0	0	0	7	0	0	0	0
8	0	0	0	0	8	0	0	0	0
9	0	0	0	0	9	0	0	0	0
10	0	0	0	0	10	0	0	0	0
11	0	0	0	0	11	0	0	0	0
12	0	0	0	0	12	0	0	0	0

Attendance Rate K-8: 0%
H.S. Graduation Rate: 0%

Bureau of Indian Education
St. Stephens Indian School
AYP Worksheet 1
2009 - 2010
ALL Students

Math					Reading				
Grade	Enrolled	Tested	FAY	Proficient	Grade	Enrolled	Tested	FAY	Proficient
3	0	0	0	0	3	0	0	0	0
4	0	0	0	0	4	0	0	0	0
5	0	0	0	0	5	0	0	0	0
6	0	0	0	0	6	0	0	0	0
7	0	0	0	0	7	0	0	0	0
8	0	0	0	0	8	0	0	0	0
9	0	0	0	0	9	0	0	0	0
10	0	0	0	0	10	0	0	0	0
11	0	0	0	0	11	0	0	0	0
12	0	0	0	0	12	0	0	0	0

Science					Language Arts				
Grade	Enrolled	Tested	FAY	Proficient	Grade	Enrolled	Tested	FAY	Proficient
3	0	0	0	0	3	0	0	0	0
4	0	0	0	0	4	0	0	0	0
5	0	0	0	0	5	0	0	0	0
6	0	0	0	0	6	0	0	0	0
7	0	0	0	0	7	0	0	0	0
8	0	0	0	0	8	0	0	0	0
9	0	0	0	0	9	0	0	0	0
10	0	0	0	0	10	0	0	0	0
11	0	0	0	0	11	0	0	0	0
12	0	0	0	0	12	0	0	0	0

Attendance Rate K-8: 88.3%
H.S. Graduation Rate: 42.11%