St. Stephens Indian School - School Improvement Plan (Placeholder)

AdvancED completed an accreditation review for St. Stephens Indian School in 2015. Based on that review, the following goals and strategies were set forth for our school district and have been implemented into our school improvement plan for the last five years. We were supposed to have our follow-up review, completed by Cognia (formerly AdvancED) in April of 2020, however, due to the COVID-19 pandemic, the engagement review team was unable to visit our school. The engagement review was rescheduled for November 2, 2020 - November 5, 2020 and was completed as scheduled. The final report was due to the school in November and was to be used to create an updated school improvement plan for the Wyoming Department of Education. The final report was not received, and will not be received until January (due to COVID delays). Upon receipt of the final report, a new school improvement plan will be created and shared with the WDE and BIE regarding our new plan, based on the results of our engagement review, moving forward.

Goals and Strategies

GOAL: Improve Student Achievement

1. Include teachers in the decisions regarding the use of academic assessments in order to provide information on, and to improve the achievement of individual students and the overall instructional program.
2. Focus on using effective methods and instructional strategies based on scientifically based research (SBR) to strengthen the core academic program of the school, increase the amount and quality of learning time, and address the needs of all children, but particularly the needs of low achieving children.
3. Provide effective and timely activities to assist students who have difficulty mastering the proficient or advanced levels of academic achievement standards.
4. Ensure the curricula, instruction, and assessments are linked to standards and vertically aligned from one grade level to the next.
5. Develop a process to collect multiple forms of data and train all staff members in analyzing and utilizing data to inform professional practice.
6. Develop, implement and evaluate the effectiveness of a professional development plan that is based on a comprehensive needs assessment, differentiates growth opportunities for both certified and classified staff, and is focused on achieving the system's goals.

GOAL: Strengthen Leadership and Governance Structures

1. Meet fiscal health and accountability to all stakeholders by following federal and state standards and by working within a balanced budget.
2. Engage school board members in the training necessary to fully understand their appropriate roles and responsibilities as effective leaders of continuous systems improvement.
3. Engage stakeholders in an intentional, formalized process to provide guidance and input into

the system's improvement decisions, and widely disseminate information about student performance to all stakeholders.

GOAL: Ensure the Embedded Teaching of Native American Culture, History, and Language in All Classes

1. Create a cultural leadership team to advise the school system
2. Create time in the daily school schedules to embed Native American culture, history, and language
3. Adopt teaching and learning standards and align curriculum to those standards
4. Create a link on the school website for cultural department and activities
5. Work with the Elders Advisory Board

Powerful Practice

The system provides a culturally-appropriate, well-maintained, and safe facility that enhances the learning environment.

Improvement Priorities

Involve stakeholders in developing, implementing, and communicating a system strategic plan that is clearly focused on student academic success. Align all school improvement plans with the system's plan.

Develop, implement, and evaluate a future-focused financial management plan that includes a process to recruit, hire, and retain highly effective instructional staff to support the purpose and direction of the system.